



COUNCIL REPORT

UNIVERSITY OF LETHBRIDGE STUDENTS' UNION - ULSU.CA

Nathan Crow	Indigenous Student Representative	October 2021	21.5 hours
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LOOKING BACK

Goals I've accomplished this month:

(kept up with regular duties &/or accomplished additional goals, please name them).

My first four weeks of being in the Indigenous Student Representative role was focused mainly on introducing myself to the student body and other Indigenous staff & faculty through out the University of Lethbridge campus and community. I also focused on familiarizing myself with the Indigenous student representative role, as well as worked on several initiatives, which I have listed in a later section.

People I've worked with:

(people I've worked with or who have been instrumental with providing info or help & what they did).

- Inclusive Practices Committee
- ULSU General Assembly
- ULSU Executive Council
- Iikaisskini Staff
- Indigenous Faculty & Staff
- Tanya Tourangeau, Indigenous Engagement Lead – Mentoring Canada
- Abby Morning Bull, Indigenous Student Success Cohort Learning Facilitator

Meetings, activities, conversations:

(name the meeting or activity, what I did to prepare or help, people I talked with).

- Met with ULSU General Assembly and Executive Council at GA Refresh event **(6 hours)**
- I attended various events around campus for National Truth and Reconciliation Day **(2 hours)**
- Met with Iikaisskini staff to introduce my role **(30 minutes)**
- Met with Elder in residence, Francis First Charger **(30 minutes)**
- Inclusive practices committee meeting **(1 hour)**
- Met with ULSU president and Indigenous student to discuss a potential initiative **(30 minutes)**
- Followed up with Cara LaMontagne, Campus Mobility Services Manager, on discounted parking initiative (next steps TBD) **(30 minutes)**
- Hosted 2 meet & greet sessions on Zoom to introduce myself to Indigenous students. **(2 hours)**
- Met with Ryan Lindbald to discuss striking up an Indigenous relations committee. The purpose of this committee will be to provide specific work towards advocacy for our Indigenous student body. **(30 minutes)**
- I attended and sat on a panel with Indigenous faculty & staff for October 23rd, 2021 UofL Open house. **(1 hour)**
- Communicated with various faculty & staff to compile an honorary degree nomination package **(4 hours)**
- Met with Tanya Tourangeau from Mentoring Canada to discuss ways to promote Indigenous mentoring opportunities. We talked about the possibility of co-creating an Indigenous Power of Mentoring event **(1 hour)**
- October General Assembly Meeting **(2 hours)**

Tactics on how I promoted SU events: <i>(eg: created & hung a huge banner in the atrium, submitted social media info).</i>	<ul style="list-style-type: none"> • Sent daily and weekly social media updates about deadlines, events, and resources useful for students. • Met with Indigenous student body, Indigenous faculty and staff to discuss ways to better promote and advocate for Indigenous students.
Challenges I've encountered: <i>(eg: I can't get volunteers, not enough funding, the equipment didn't work properly, etc.).</i>	<p>A huge challenge that I encountered is the learning curve of being new to my role. Another challenge was finding mutually convenient times to collaborate with other GA members, and University of Lethbridge faculty and staff.</p>
Details on outcomes: <i>(number of attendees, how my initiative impacted students, would I change anything next time, etc.).</i>	<p>Nothing to report</p>
Council reports & EC minutes: <i>(explain if you've read reports & EC minutes, all/some/none. Explain if you have questions about a particular topic).</i>	<p>Nothing to report</p>

MOVING FORWARD

Current or upcoming tasks: <i>(upcoming activities or tasks I will be participating in or spearheading, possible timeline of completion, who will I be working with).</i>	<ul style="list-style-type: none"> • Honorary Degree Nomination package (recipient confidential) • Co-creating an Indigenous Power of Mentoring event with Tanya Torangeau • Sitting on panel for screenings of the film "Kimmapiiyipitssini: The Meaning of Empathy" • Iniskim Education Committee Meeting • Senate Honorary Degree Committee Meeting • Inclusive Practices Committee Meeting • Indigenous Relations Committee Meeting
People I will need to meet with: <i>(people I will need to meet with, and why, such as students to gather info or to promote, to book venues or equipment etc).</i>	<ul style="list-style-type: none"> • Inclusive Practices Committee • ULSU General Assembly • ULSU Executive Council • Iikaissskini Staff • Tanya Tourangeau, Indigenous Engagement Lead – Mentoring Canada • Abby Morning Bull, Indigenous Student Success Cohort Learning Facilitator
Resources I might need to gather: <i>(eg: supporting documentation for a budget, mailout list for sponsorship requests, secure equipment, gather feedback etc.).</i>	<ul style="list-style-type: none"> • Gather feedback • Request refreshment & snacks budget for screenings of the film "Kimmapiiyipitssini: The Meaning of Empathy" in collaboration with the Indigenous Student Success Cohort • Prepare for Panel Discussion
Important dates/deadlines: <i>(important deadlines related to my goals or position).</i>	<ul style="list-style-type: none"> • Nothing to report